**SUBPART J. INSTRUCTORS**

***GM 1.* FCL. 900 Instructor Certificates**

 *GENERAL*

***a )*** *Nine (* ***9*** *)* instructor categories are recognized :

1 ) **FI** Certificate : Aeroplane ( FI ( A ) ) ; Helicopter ( FI ( H ) ) ; Airship ( FI ( As ) ) ;

 Sailplane ( FI ( S ) ) *and* Balloon ( FI ( B ) ) ;

2 ) **TRI** Certificate : Aeroplane ( TRI ( A ) ) ; Helicopter ( TRI ( H ) ) ;

 Powered - lift Aircraft ( TRI ( PL ) ) ;

3 ) **CRI** Certificate : Aeroplane ( CRI ( A ) ) ;

4 ) **IRI** Certificate : Aeroplane ( IRI ( A ) ) ; Helicopter ( IRI ( H ) ) *and* Airship ( IRI ( As ) ) ;

5 ) **SFI** Certificate : Aeroplane ( SFI ( A ) ) ; Helicopter ( SFI ( H ) ) *and*

 Powered - lift Aircraft ( SFI ( PL ) ) ;

6 ) **MCCI** Certificate : Aeroplanes ( MCCI ( A ) ), Helicopters ( MCCI ( H ) ) ;

 Powered - lift Aircraft ( MCCI ( PL ) ) *and* Airships ( MCCI ( As ) ) ;

7 ) **STI**  Certificate : Aeroplane ( STI ( A ) ) *and*  Helicopter ( STI ( H ) ) ;

8 ) **MI** Certificate : ( MI ) ;

9 ) **FTI** Certificate : ( FTI ).

***b )*** For categories (1) to (4) and for (8) and (9) the applicant needs to hold a pilot licence. For categories (5) to (7) no licence is needed, only an Instructor Certificate.

***c )*** A person may hold *more than* ***1*** *( one )* Instructor Certificate.

 *SPECIAL CONDITIONS*

**a )** When new aircraft are introduced, requirements such as to hold a licence and rating equivalent to the one for which instruction is being given, or to have adequate flight experience, may not be possible to comply with. In this case, to allow for the first instruction courses to be given to applicants for licences or ratings for these aircraft, competent authorities need the possibility to issue a specific certificate that does not have to comply with the requirements established in this Subpart ;

**b )** The GDCA *( Competent Authority )* should only give these certificates to holders of other instruction qualifications. As far as possible, preference should be given to persons with at least 100 hours of experience in similar types or classes of aircraft ;

**c )** When the new aircraft type introduced in an Operator’s fleet already existed in a Member State, the Competent Authority should only give the specific certificate to an applicant that is qualified as PIC on that aircraft ;

**d )** The certificate should ideally be limited in validity to the time needed to qualify the first instructors for the new aircraft in accordance with this Subpart, but in any case it should not exceed the 1 year established in the rule.

***AMC 1.* FCL. 920 Instructor Competencies and Assessment**

a ) Training should be both theoretical and practical.

Practical elements should include the development of specific instructor skills, particularly in the area of teaching and assessing threat and error management and CRM ;

b ) The training and assessment of instructors should be made against the following performance standards :

|  |  |  |
| --- | --- | --- |
|  **COMPETENCE** |  **PERFORMANCE** |  **KNOWLEDGE** |
| ***Prepare Resources*** | (a) ensures adequate facilities ;(b) prepares briefing material ; (c) manages available tools. | (a) understand objectives ;(b) available tools ;(c) competency-based training  methods. |
| ***Create a Climate Conducive to Learning*** | (a) establishes credentials, role  models appropriate behaviour ;(b) clarifies roles ;(c) states objectives ;(d) ascertains and supports  trainees needs. | (a) barriers to learning ;(b) learning styles. |
| ***Present Knowledge*** | (a) communicates clearly ;(b) creates and sustains realism (c) looks for training  opportunities. | (a) teaching methods.  |
| ***Integrate TEM or***  ***CRM*** | makes TEM or CRM links with technical training. |  HF, TEM or CRM. |
| ***Manage Time to achieve Training Objectives*** | Allocates time appropriate to achieving competency objective. | Syllabus time allocation. |
| ***Facilitate Learning*** | (a) encourages trainee  participation ;(b) shows motivating, patient, confident and assertive manner ;(c) conducts one-to-one  coaching ;(d) encourages mutual support.  | (a) facilitation ; (b) how to give constructive  feedback ;(c) how to encourage  trainees to ask questions  and seek advice ; |
| ***Assesses Trainee Performance*** | (a) assesses and encourages  trainee self-assessment of  performance against  competency standards ;(b) makes assessment decision  and provide clear feedback ;(c) observes CRM behaviour.  | (a) observation techniques ;(b) methods for recording  observations. |
| ***Monitor and Review Progress*** | (a) compares individual  outcomes to defined objectives (b) identifies individual  differences in learning rates (c) applies appropriate  corrective action. | (a) learning styles ; (b) strategies for training  adaptation to meet  individual needs. |
| ***Evaluate Training Sessions*** | (a) elicits feedback from trainees ;(b) tracks training session processes against competence criteria ;(c) keeps appropriate records. | (a) competency unit and associated elements ;(b) performance criteria. |
| ***Report Outcome*** | reports accurately using only observed actions and events. | (a) phase training objectives ;(b) individual versus  systemic weaknesses. |
|  |  |  |

***AMC 1.* FCL. 925 Additional Requirements for Instructors for the MPL**

 *MPL INSTRUCTOR COURSE*

a ) The objectives of the MPL Instructors Training Course are to train applicants to deliver training in accordance with the features of a competency-based approach to training and assessment ;

b ) Training should be both theoretical and practical. Practical elements should include the development of specific instructor skills, particularly in the area of teaching and assessing threat and error management and CRM in the multi-crew environment.

c ) The course is intended to adapt instructors to conduct competency-based MPL training. It should cover the items specified below :

 ***THEORETICAL KNOWLEDGE***

d ) Integration of operators and organizations providing MPL training :

1 ) reasons for development of the MPL ;

2 ) MPL training course objective ;

3 ) adoption of harmonized training and procedures ;

4 ) feedback process.

e ) The philosophy of a competency-based approach to training : principles of competency -based training ;

f ) Regulatory framework, instructor qualifications and competencies :

1 ) source documentation ;

2 ) instructor qualifications ;

3 ) syllabus structure.

g ) Introduction to Instructional systems design methodologies ( see ICAO PANS-TRG Doc ) :

1 ) analysis ;

2 ) design and production ;

3 ) evaluation and revision.

h ) Introduction to the MPL training scheme :

1 ) training phases and content ;

2 ) training media ;

3 ) competency units, elements and performance criteria.

i ) Introduction to Human Performance limitations, including the principles of threat and error management and appropriate countermeasures developed in CRM :

1 ) definitions ;

2 ) appropriate behaviours categories ;

3 ) assessment system.

j ) Application of the principles of threat and error management and CRM principles to training :

1 ) application and practical uses ;

2 ) assessment methods ;

3 ) individual corrective actions ;

4 ) debriefing techniques.

k ) The purpose and conduct of assessments and evaluations :

1 ) basis for continuous assessment against a defined competency standard ;

2 ) individual assessment ;

3 ) collection and analysis of data ;

4 ) training system evaluation.

 ***PRACTICAL TRAINING***

l ) Practical training may be conducted by interactive group classroom modules, or by the use of training devices. The objective is to enable instructors to :

1 ) identify behaviours based on observable actions in the following areas :

*( i ) communications ;*

*( ii ) team working ;*

*( iii ) situation awareness ;*

*( iv ) workload management ;*

*( v ) problem solving and decision making.*

2 ) analyze the root causes of undesirable behaviours ;

3 ) debrief students using appropriate techniques, in particular :

*( i ) use of facilitative techniques ;*

*( ii ) encouragement of student self-analysis.*

4 ) agree corrective actions with the students ;

5 ) determine achievement of the required competency.

***AMC 2.* FCL. 925 ( d )( 1 ) Additional Requirements for Instructors for the MPL**

 *RENEWAL of PRIVILEGES : REFRESHER TRAINING*

a ) Paragraph *( d )* of FCL.925 determines that if the applicant has not complied with the requirements to maintain his / her privileges to conduct competency-based approach training, he or she shall receive refresher training at an ATO to reach the level of competence necessary to pass the assessment of instructor competencies. The amount of refresher training needed should be determined on a case-by-case basis by the ATO, taking into account the following factors :

1 ) the experience of the applicant ;

2 ) the amount of time lapsed since the last time the applicant has conducted training in an MPL course. The amount of training needed to reach the desired level of competence should increase with the time lapsed. In some cases, after evaluating the instructor, and when the time lapsed is very limited, the ATO may even determine that no further refresher training is necessary.

b ) Once the ATO has determined the needs of the applicant, it should develop an individual training programme, which should be based on the MPL instructor course and focus on the aspects where the applicant has shown the greatest needs.

***GM 1.* FCL. 925 Additional Requirements for Instructors for the MPL**

 *MPL INSTRUCTORS*

The following Table summarizes the instructor qualifications for each phase of MPL Integrated Training Course :

|  |  |
| --- | --- |
|  **PHASE of TRAINING** |  **QUALIFICATION** |
| Line Flying Under Supervision according to operational requirements |  Line Training Captain *or* TRI ( A ) |
| *Phase 4 :* Advanced Base Training |  TRI ( A ) |
| *Phase 4* : Advanced Skill Test |  TRE ( A ) |
| *Phase 4* : Advanced |  SFI ( A ) *or* TRI ( A ) |
| *Phase 3* : Intermediate |  SFI ( A ) *or* TRI ( A ) |

|  |  |
| --- | --- |
|  **PHASE of TRAINING** |  **QUALIFICATION** |
| *Phase 2* : Basic | a ) FI ( A ) *or* IRI ( A ) and IR ( A ) / ME / MCC and  1500 hours multi-crew environment *and* IR ( A )  instructional privileges, *or*b ) FI ( A ) and MCCI ( A ), *or* c ) FI ( A ) and SFI ( A ), *or* d ) FI ( A ) and TRI ( A ) |
| *Phase 1*: Core Flying Skills  Instruction | FI ( A ) and 500 hours, including 200 hours of instruction ;Instructor qualifications and privileges should be in accordance with the training items within the phase ;STI for appropriate exercises conducted in an FNPT or BITD. |

***AMC 1.* FCL. 935 Assessment of Competence**

 *GENERAL*

a ) The format and application form for the assessment of competence are determined by the GDCA ( Competent Authority ) ;

b ) When an aircraft is used for the assessment, it should meet the requirements for training aircraft ;

c ) If an aircraft is used for the test or check, the examiner acts as the PIC, except in circumstances agreed upon by the examiner when another instructor is designated as PIC for the flight ;

d ) During the skill test the applicant occupies the seat normally occupied by the instructor *( instructors seat if in an FSTD, or pilot seat if in an aircraft ),* except in the case of balloons. The Examiner, another instructor or, for MPA in an FFS, a real crew under instruction, functions as the “ student “. The applicant is required to explain the relevant exercises and to demonstrate their conduct to the “ student “, where appropriate. Thereafter, the “ student “ executes the same manoeuvres *( if the “ student “ is the examiner or another instructor, this can include typical mistakes of inexperienced students ).* The applicant is expected to correct mistakes orally or, if necessary, by intervening physically ;

e ) The assessment of competence should also include additional demonstration exercises, as decided by the Examiner and agreed upon with the applicant before the assessment. These additional exercises should be related to the training requirements for the applicable instructor certificate ;

f ) All relevant exercises should be completed within a period of 6 months.

However, all exercises should, where possible, be completed on the same day. In principle, failure in any exercise requires a retest covering all exercises, with the exception of those that may be retaken separately. The Examiner may terminate the assessment at any stage if they consider that a retest is required.

***AMC 2.* FCL. 935 Assessment of Competence MCCI, STI and MI**

In the case of the MCCI, STI and MI, the instructor competencies are assessed continuously during the training course.

***AMC 3.* FCL. 935 Assessment of Competence**

 *CONTENT of the ASSESSMENT for the* ***FI***

a ) In the case of the FI, the content of the assessment of competence should be the following :

|  |
| --- |
|  **SECTION 1. THEORETICAL KNOWLEDGE - ORAL** |
| **1.1** | Air Law |
| **1.2** | Aircraft general knowledge |
| **1.3** | Flight performance and planning |
| **1.4** | Human performance and limitations |
| **1.5** | Meteorology |
| **1.6** | Navigation |
| **1.7** | Operational Procedures |
| **1.8** | Principles of Flight |
| **1.9** | Training administration |

 Sections 2 and 3 selected main exercises :

|  |
| --- |
|  **SECTION 2. PRE - FLIGHT BRIEFING** |
| **2.1** | Visual presentation |
| **2.2** | Technical accuracy |
| **2.3** | Flight performance and planning |
| **2.4** | Clarity of explanation |
| **2.5** | Clarity of speech |
| **2.6** | Instructional technique |
| **2.7** | Use of models and aids |
| **2.8** | Student participation |

|  |
| --- |
|  **SECTION 3. FLIGHT**  |
| **3.1** | Arrangement of demo |
| **3.2** | Synchronization of speech with demo |
| **3.3** | Correction of faults |
| **3.4** | Aircraft handling |
| **3.5** | Instructional technique |
| **3.6** | General airmanship and safety |
| **3.7** | Positioning and use of airspace |

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|  **SECTION 4. ME EXERCISES**  |
| **4.1** | Actions following an engine failure shortly after take-off **1** |
| **4.2** | SE approach and go-around **1** |
| **4.3** | SE approach and landing **1** |

 **1** *these exercises are to be demonstrated at the assessment of competence for FI for ME*

 *aircraft.*

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| --- |
|  **SECTION 5. POST - FLIGHT DE - BRIEFING** |
| **5.1** | Visual presentation |
| **5.2** | Technical accuracy |
| **5.3** | Clarity of explanation |
| **5.4** | Clarity of speech |
| **5.5** | Instructional technique |
| **5.6** | Use of models and aids |
| **5.7** | Student participation |

b ) Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all FI and is subdivided *into* ***2***  *( two ) parts* :

1 ) The applicant is required to give a lecture under test conditions to other “ student(s) “, one of whom will be the Examiner. The test lecture is to be selected from items of Section 1. The amount of time for preparation of the test lecture is agreed upon beforehand with the Examiner. Appropriate literature may be used by the applicant. The test lecture should not exceed 45 minutes ;

2 ) The applicant is tested orally by an Examiner for knowledge of items of Section 1 and the “ core instructor competencies : teaching and learning “ content given in the instructor courses.

c ) Sections 2, 3 and 5 are for all FIs. These Sections comprise exercises to demonstrate the ability to be an FI *( for example instructor demonstration exercises )* chosen by the Examiner from the flight syllabus of the FI training courses. The applicant is required to demonstrate FI abilities, including briefing, flight instruction and de-briefing ;

d ) Section 4 comprises additional instructor demonstration exercises for an FI for ME aircraft. This section, if applicable, is done in an ME aircraft, or an FFS or FNPT II simulating an ME aircraft. This section is completed in addition to sections 2, 3 and 5.

***AMC 4.* FCL. 935 Assessment of Competence**

 *CONTENT of the ASSESSMENT for the* ***SFI***

The assessment should *consist of at least* ***3***  *hours of flight instruction* related to the duties of an SFI on the applicable FFS or FTD 2 / 3.

***AMC 5.* FCL. 935 Assessment of Competence**

 *REPORT FORMS for the INSTRUCTOR CERTIFICATES*

**a )** Assessment of competence Form for the FI, IRI and CRI Certificates :

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|  **APPLICATION and REPORT FORM**  **for the INSTRUCTOR ASSESSMENT of COMPETENCE** |
| **1.** |  **Applicants Personal Particulars :** |
| Applicant’s last name(s) : |  | First name(s) : |  |
| Date of birth : |  | Tel ( home ) : |  | Tel ( work ) : |  |
| Address : |  | Country : |  |
| **2**. |  **Licence Details** |
| Licence type : |  | Number : |  |
|  Class Ratings included in the Licence : |  | Expiree Date : |  |
| Type Ratings included in the Licence : | 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| Other Ratings included in the Licence : | 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| **3.** |  **Pre - Course Flying Experience** |
| Total flying hours | PIC SEP *or* TMG hours | SEP preceding  **6** months | Instrument flight instruction | Cross - country hours |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |
| 4. |  **Pre - Entry Flight Test** |
|  Name of ATO : | Class or Type of Test Aircraft : |
|  Date of Flight Test :  | Flight Test hours : |
| Name(s) of FI conducting the Test : *( capital letters )*   |
| Licence Number :  |
|   ***I recommend*** *. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .* ***. for the FI course.***  |
| *Signature :* | *Page 1*  |

|  |  |
| --- | --- |
| **5.** |  **Declaration by the Applicant** |
| ***I have received a course of training in accordance with the syllabus for the :*** *( tick as applicable )* |
|  FI Certificate FI ( A ) / ( H ) / ( As ) |  |  IRI CertificateIRI ( A ) / ( H ) / ( As ) |  |  CRI Certificate  CRI ( A ) |  |
| Applicant’s Name(s) : *( capital letters )* |    | *Signature* |
| **6.** |  **Declaration by the Chief Flight Instructor / CFI** |
|  ***I certify that*** . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ***has satisfactorily completed an***  ***approved course of training for the***  |
|  FI Certificate FI ( A ) / ( H ) / ( As ) |  |  IRI CertificateIRI ( A ) / ( H ) / ( As ) |  |  CRI Certificate  CRI ( A ) |  |
|  ***in accordance with the relevant syllabus.*** |
| Flying hours during the Course : |   |
| Aircraft or FSTD’s used : |  |
| Name(s) of CFI : |  |  *Signature* |
| Name of ATO : |  |
|  |
| **7.** |  **Flight Instructor Examiner’s Certificate** |
| ***I have tested the applicant*** *. . . . . . . . . . . . . . . . . . . . . .* ***according to Part - FCL*** |
|  |
| **A.** |  **FLIGHT INSTRUCTOR EXAMINER’S ASSESSMENT** *( in case of partial pass )* : |
|  Theoretical oral examination : |  Skill Test :  |
|  ***Passed***  |  ***Failed*** |  ***Passed***  |  ***Failed*** |
|  | *I recommend further flight or ground training with an instructor before re - test* |
|  | *I do not consider further flight or theoretical instruction necessary before re - test*  *( tick as applicable )* |
| **B.** |  **FLIGHT INSTRUCTOR EXAMINER’S ASSESSMENT**  |
|  |  FI Certificate  |  |  |  IRI Certificate |
|  |  CRI Certificate  |  |  *( tick as applicable )* |
|  Name(s) of FIE *( capital letters )* |
|  Licence Number : |
| Date : |
|  *Signature :* |  *Page 2*  |

**b )** Report Form for the FI for Sailplanes

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|  **APPLICATION and REPORT FORM**  **for the INSTRUCTOR - FI ( S )** **ASSESSMENT of COMPETENCE** |
| **1.** |  **Applicants Personal Particulars :** |
| Applicant’s last name(s) : |  | First name(s) : |  |
| Date of birth : |  | Tel ( home ) : |  | Tel ( work ) : |  |
| Address : |  | Country : |  |
| **2**. |  **Licence Details** |
| Licence type : |  | Number : |  |
|  Number :  TMG extension : |  |  |  |
| **3.** |  **Pre - Course Flying Experience** |
|  Total flying  hours |  PIC  hours |  Sailplane ( PIC hours and Take-offs )  |  TMG( PIC hours and Take-off )  |   |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |
| 4. |  **Pre - Entry Flight Test** |
|  Name of ATO : | Class of Test Aircraft : |
|  Date of Flight Test :  | Flight Test hours : |
| Name(s) of FI conducting the Test : *( capital letters )*   |
| Licence Number :  |
|   ***I recommend*** *. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .* ***for the FI course.***  |
| *Signature :* | *Page 1*  |

|  |  |
| --- | --- |
| **5.** |  **Declaration by the Applicant** |
| ***I have received a course of training in accordance with the syllabus for the :*** **FI certificate FI ( S )** |
|  FI Certificate  FI ( S )  |  |   |  |   |  |
| Applicant’s Name(s) : *( capital letters )* |    | *Signature* |
| **6.** |  **Declaration by the Chief Flight Instructor / CFI** |
|  ***I certify that*** . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ***has satisfactorily completed an***  ***approved course of training for the***  |
|  FI Certificate FI ( S ) |  |   |  |   |  |
|  ***in accordance with the relevant syllabus.*** |
| Flying hours during the Course : |   | Take-offs during the course :  |  |
| Sailplanes, Powered Sailplanes  or TMGs used : |  |
| Name(s) of CFI : |  |  *Signature* |
| Name of ATO : |  |
|  |
| **7.** |  **Flight Instructor Examiner’s Certificate** |
| ***I have tested the applicant*** *. . . . . . . . . . . . . . . . . . . . . .* ***according to Part - FCL*** |
|  |
| **A.** |  **FLIGHT INSTRUCTOR EXAMINER’S ASSESSMENT** *( in case of partial pass )* : |
|  Theoretical oral examination : |  Skill Test :  |
|  ***Passed***  |  ***Failed*** |  ***Passed***  |  ***Failed*** |
|  | *I recommend further flight or ground training with an instructor before re - test* |
|  | *I do not consider further flight or theoretical instruction necessary before re - test*  *( tick as applicable )* |
| **B.** |  **FLIGHT INSTRUCTOR EXAMINER’S ASSESSMENT**  |
|  | FI Certificate  |
|  Name(s) of FIE *( capital letters )* |
|  Licence Number : |
| Date : |
| *Signature :* |  *Page 2*  |

 **c )** Report Form for the FI for Balloons :

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| --- |
|  **APPLICATION and REPORT FORM**  **for the INSTRUCTOR - FI ( B ) ASSESSMENT of COMPETENCE** |
| **1.** |  **Applicants Personal Particulars :** |
| Applicant’s last name(s) : |  | First name(s) : |  |
| Date of birth : |  | Tel ( home ) : |  | Tel ( work ) : |  |
| Address : |  | Country : |  |
| **2**. |  **Licence Details** |
| Licence type : |  | Number : |  |
| Class extensions :  | 1. |  Groups : |  |
|  | 2. |  Groups : |  |
|  | 3. |  Groups : |  |
| **3.** |  **Pre - Course Flying Experience** |
| Total flying hoursin different groups | PIC hours | Hot-air Balloon |  Gas Balloon | Hot - air Airship |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |
| 4. |  **Pre - Entry Flight Test** |
|  Name of ATO : | Test Balloons / Hot - air Airships : |
|  Date of Flight Test :  | Flight Test hours : |
| Name(s) of FI conducting the Test : *( capital letters )*   |
| Licence Number :  |
|   ***I recommend*** *. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .* ***. for the FI course.***  |
| *Signature :* | *Page 1*  |

|  |  |
| --- | --- |
| **5.** |  **Declaration by the Applicant** |
| ***I have received a course of training in accordance with the syllabus for the :*** **FI certificate FI ( B )** |
|  FI Certificate  FI ( B )  |  |   |  |   |  |
| Applicant’s Name(s) : *( capital letters )* |    | *Signature* |
| **6.** |  **Declaration by the Chief Flight Instructor / CFI** |
|  ***I certify that*** . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ***has satisfactorily completed an***  ***approved course of training for the***  |
|  FI Certificate FI ( B ) |  |   |  |   |  |
|  ***in accordance with the relevant syllabus.*** |
| Flying hours during the Course : |   | Take-offs during the course :  |  |
| Balloons, Hot - air Airships  used : |  |
| Name(s) of CFI : |  |  *Signature* |
| Name of ATO : |  |
|  |
| **7.** |  **Flight Instructor Examiner’s Certificate** |
| ***I have tested the applicant*** *. . . . . . . . . . . . . . . . . . . . . .* ***according to Part - FCL*** |
|  |
| **A.** |  **FLIGHT INSTRUCTOR EXAMINER’S ASSESSMENT** *( in case of partial pass )* : |
|  Theoretical oral examination : |  Skill Test :  |
|  ***Passed***  |  ***Failed*** |  ***Passed***  |  ***Failed*** |
|  | *I recommend further flight or ground training with an instructor before re - test* |
|  | *I do not consider further flight or theoretical instruction necessary before re - test*  *( tick as applicable )* |
| **B.** |  **FLIGHT INSTRUCTOR EXAMINER’S ASSESSMENT**  |
|  | FI Certificate  |
|  Name(s) of FIE *( capital letters )* |
|  Licence Number : |
| Date : |
| *Signature :* |  *Page 2*  |

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